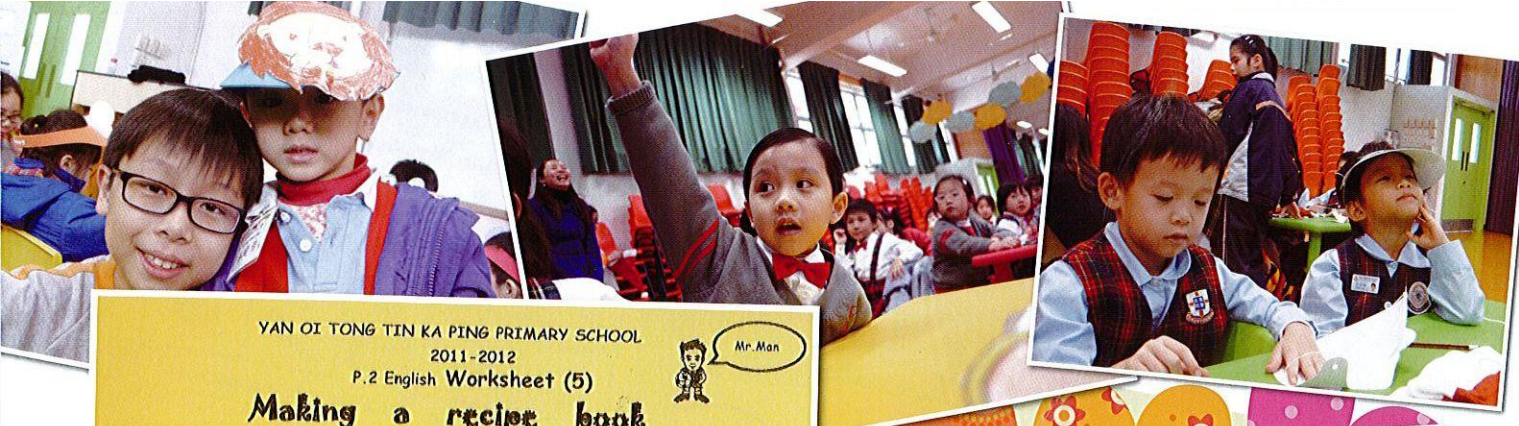


# English Newsletter "Galaxy"



YAN OI TONG TIN KA PING PRIMARY SCHOOL  
2011-2012  
P.2 English Worksheet (5)  
**Making a recipe book**

bread	butter	ham	cheese	egg	mayonnaise
lettuce	tomatoes	pickles	tuna	ketchup	sandwich

Complete the book. Cut it out. Stick together to make book.

A. Dog Sandwich  
by Angel

Put some egg on it. P.1

Put mayonnaise on it. P.2

Put some pickles on it. P.3

Put some tomatoes on it. P.4

Now take a bite.  
Yum, yum, yum! P.5

YAN OI TONG TIN KA PING PRIMARY SCHOOL  
2011-2012  
P.1 English  
**Big Book Worksheet (5)**

My name is LAM Ho YI (12) I am in class 1B

A. Today's date is the 31<sup>st</sup> October, 2011

B. Write, read and draw.

A robot. A dinosaur. a cap. A ball.

C. What is in your bag? Draw and write.

a pencil a ruler an eraser a water bottle a book

I have a pencil.  
I have a ruler ✓  
I have a neraser ✓  
I have a book ✓  
I have a water bottle ✓

Fantash



**YAN OI TONG TIN KA PING  
PRIMARY SCHOOL**

website: [www.yottkpps.edu.hk](http://www.yottkpps.edu.hk) Tel: 2457 1302  
Address: 3 Tong Chun Street, Tseung Kwan O, N.T. Fax: 2246 3506

Newsletter Issue 5  
TKP English Department Motto:

School Email: [office@yottkpps.edu.hk](mailto:office@yottkpps.edu.hk)  
Welcome to the fifth issue of "Galaxy"!

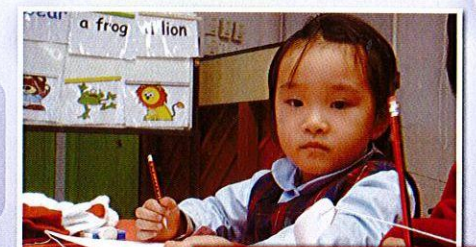
## Share, Care and Learn

Message from English Department  
Winter Fest Learning Unit for K3 Students

NET Curriculum  
Visit to IFC

Remedial Classes & Enhancement Programme  
English Workshop: Promoting Reading across the School

English Ambassador  
Maglish Day  
Student's work



### Readers' Theatre: Students in the Limelight

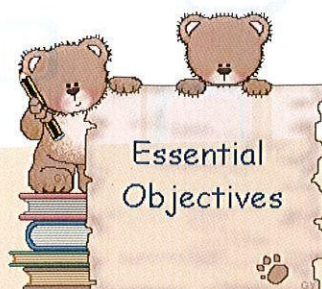
In class the children have continued to work hard. Recently, they have all produced some superb stories that are definitely worth reading.

Class teachers are responsible for the children's welfare and delivery of the curriculum. Work is planned jointly, in Year Teams of teaching staff with close liaison, communication and support from our teaching assistant team. During planning, Year Teams share the preparation of work, drawing on different experiences, knowledge and expertise to ensure work is relevant and well matched to meet the needs of the children. In this way, we are able to utilize the strengths of a large staff team and enhance the quality of learning and teaching here at TKP.

**ISSUE NO.5  
JAN, 2012**



## Chapter 1 Message from English Department



### Dear Parents

Welcome back to a new school year and a special welcome to all our new primary one parents. We hope you all had a good summer - probably a very distant memory by now!

We have had a very full term, with students excelling in many areas of learning. In all areas of the school students have skillfully utilized technological processes to produce a variety of innovative and interesting learning projects.

Wow how quickly time flies by! So many celebrations and big events, all of which are embedded in the teaching and learning opportunities presented to children. You've no doubt learnt about the excitement of Maglish Day on which the whole school took part in the Halloween Party. This has been at the forefront of your children's thoughts the week before the event, in preparation for what Halloween costume to wear on the big day. This is a true testament to the amazing work we as staff did to provide a language-rich environment for the children to speak English.

Your children are also learning to become reflective thinkers and learners. This would have been evident to parents at our recent Open Day where children were able to show you some of what they have been learning about in their classrooms. One of the most valuable parts of this process, apart from sharing their fabulous work with you, was the opportunity for the children to articulate the purpose behind the task and how that learning links to subsequent learning opportunities. This student centred approach is something which is fostered across the school.

## Chapter 2 Winter Fest Learning Unit for K3 Students

In the festive month of December, we have invited lovely students of several kindergartens to join us for the Winter Fest Learning Unit- Santa Claus is Coming to the Rainforest. Chuckling and giggling kids were seen acting out the monkeys and fierce lions in the rainforest. Children obviously enjoyed the activities such as Animal Matching, Making an Animal Sun Visor and Song Singing of Santa Claus is coming to town.

After completing Animal Colouring Worksheets, the fun learning session was wrapped up with encouraging feedback from the teachers and prize-giving. Students happily got away with a portfolio bag of learning materials, souvenir and candy.



## Chapter 3 NET Curriculum

Collaborative teaching of NETs & LETs is strengthened. Jolly Phonics is taught in P.1. A Workbook for Big Book work has been planned with P.1 & 2 level coordinators so as to facilitate the issue at the start of the new school term. Reading on language arts readers is the focus of the school year. Chapter books (fiction) and facts books (non-fiction) have been purchased for whole class teaching as well as Guided Reading in P.3. Different activities are designed to suit class ability.



### Promoting New Literacies at TKP

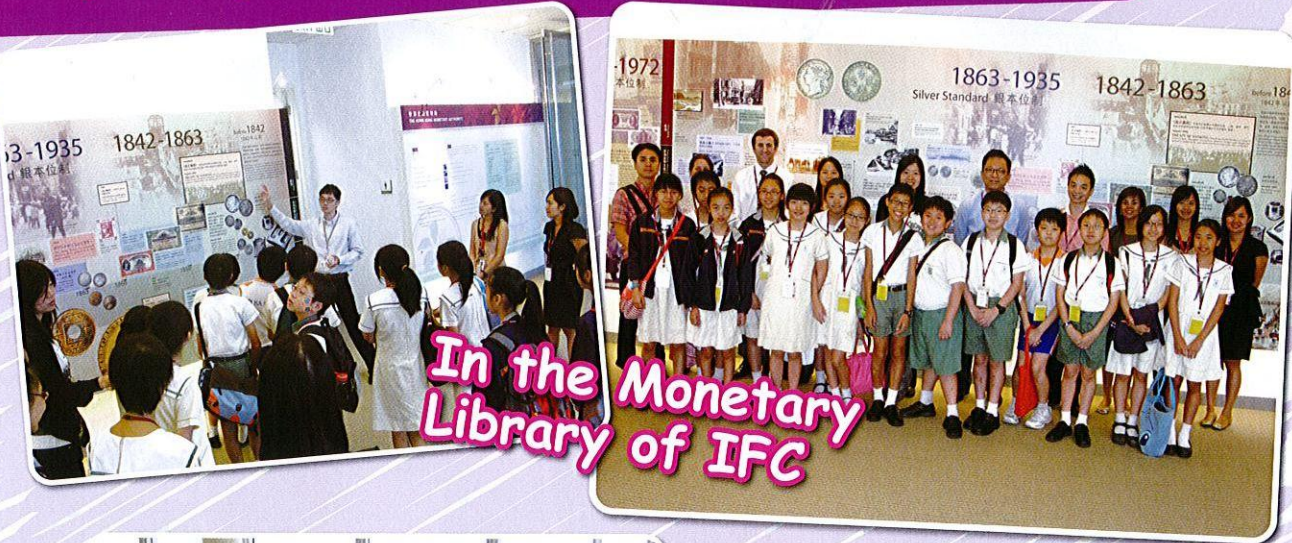
We're living in bold new times - a time of evolution, transformation and discovery. Schools in their structure, operation, curriculum and pedagogy must reflect the digital age. The use of new technologies such as the computer facilitates teaching and learning. Based on the "Promoting New Literacies in Hong Kong Schools" project conducted by the Faculty of Education at the University of Hong Kong, our English NET teacher, Mr. Sammy Man has designed a series of computer based lessons on the topic of rainforest animals and biodiversity. The aim is to explore the potential of digital, mobile and popular cultural literacies to enrich English language learning and teaching in our school. It also aimed to enable English language teachers to infuse these 'new literacies' into the senior primary English language curriculum, and to disseminate good practices in new literacies-infused English language teaching and learning to our school.



## Chapter 4 Visit to IFC

### CECES IFC Tour on 6th July, 2011

CECES IFC Tour was an exclusive activity as 15 students aged 12 or above from our school were invited by CECES and its funding body, UBS, to join the tour. Transport and lunch were provided. The well-performing English Ambassadors who have helped in the Shared Reading Sessions during lunch time were chosen for the activity. It was a stimulating and exciting for not only all the English Ambassadors but also the teachers. USB has sent out English-speaking staff who volunteered to take our students on the tour and chat in English. It was a stimulating and exciting for not only the English Ambassadors but also the teachers!



In the Monetary Library of IFC



Lunch on 52th Floor



Visit to the very top of IFC

## Chapter 5 Remedial Classes & Enhancement Programme

### Remedial Class

As some students don't receive adequate grounding in English language, a remedial learning programme for the less-able students in P.3-6 is carried out to bring students up to speed so that they have skills comparable to those of their peers. One local teacher and one teaching assistant co-teach and co-plan for the sessions to cater for the needs of students who need extra coaching on English learning at school.

### Tactile Learning Activities in lower forms

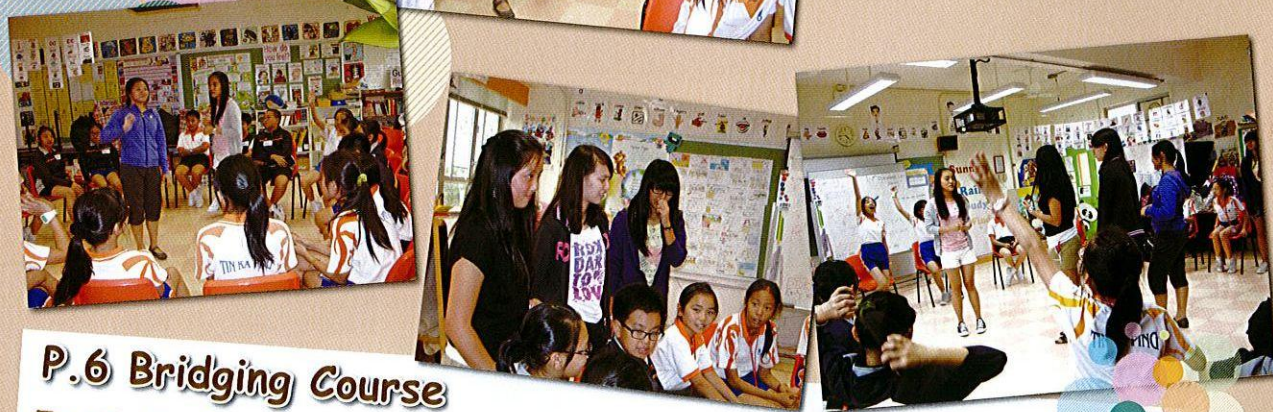
The early years of life are full of colors, sounds, experiences and experiments. Children learn through their senses along with interactions with others. AT TKP, Tactile Learning Activities were carried out in lower forms to children who best understand new information when learned in a physical way or by working things out tactilely. It is also a motivating force to continually participate in physical activities.





## English Enhancement Programme

In order to stretch the abilities of our gifted and talented Primary 6 students, we have a joint venture with a group of lovely and generous IB Diploma Programme students from the Singapore International School (Hong Kong) to carry out an enhancement programme. They keep our students highly engaged with challenging and stimulating learning activities and games on Friday afternoons.



## P.6 Bridging Course

To aid interfacing with Secondary curriculum, Form 1 curriculum, such as history and science, will be incorporated into P.6 English curriculum. Students in all levels are encouraged to keep the study habits of note-taking for the whole year since they can use it for revision whenever they need. It is also a crucial independent learning skill in secondary schools.

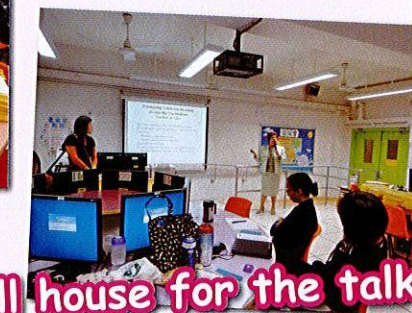
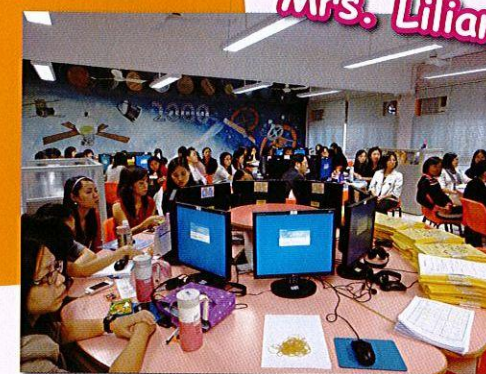
## Chapter 6 English Workshop: Promoting Reading across the School

The English Department has organized a talk for all teachers on promoting reading across the school on 26th October, 2011 in the Computer Room. The talk aimed at partaking knowledge and strategies of enriching the language environment and enhancing reading interest and motivation across all subjects in school.

It was the first time the English Department has organized a talk on reading for all teachers. There was warm reception among the teachers. We are looking forward to learn more about reading strategies and culture.



The speaker  
Mrs. Lilian Downey



A full house for the talk!

Two more workshops were organized with the aims as follows:

- Learning major text-types and features
- Understanding fiction texts
- Teaching non-fiction and fiction texts in class

All in all, teachers found the information valuable and useful for teaching of reading strategies and skills.

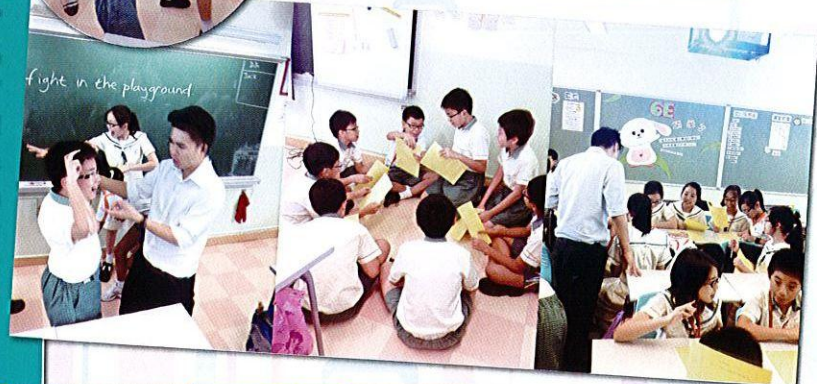
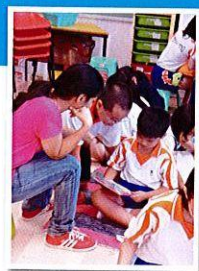
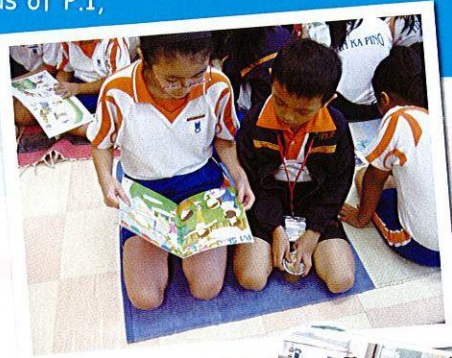


The lecturer is talking about teaching fiction and non-fiction texts in class.





The students have been busy learning the Reading Skills in our classroom. We have talked about book sense, being respectful readers and we learned about the different reading genres! P.1-2 students are meeting in small, guided reading groups during NET lessons with Mr. Man! On Thursdays and Fridays during lunch recess the Reading corner is available for a limited number of P.1-P.3 students (approx.20 in total) to read to an English Ambassador. The area has soft mats, rugs and stools for students to sit on. There are leveled books on the marked shelves for students to choose from. Once the student has read to the ambassador they will be rewarded with a stamp. Incentive measure is carried out due to the warm reception of Shared Reading Sessions for P.1, 2 & 3 students. "VIP" cards are given to students who perform well in class as rewards so that they get extra time for Shared Reading Sessions. Shared Reading Sessions are held to cater for the growing needs of P.1, P.2 & P.3 emergent readers.



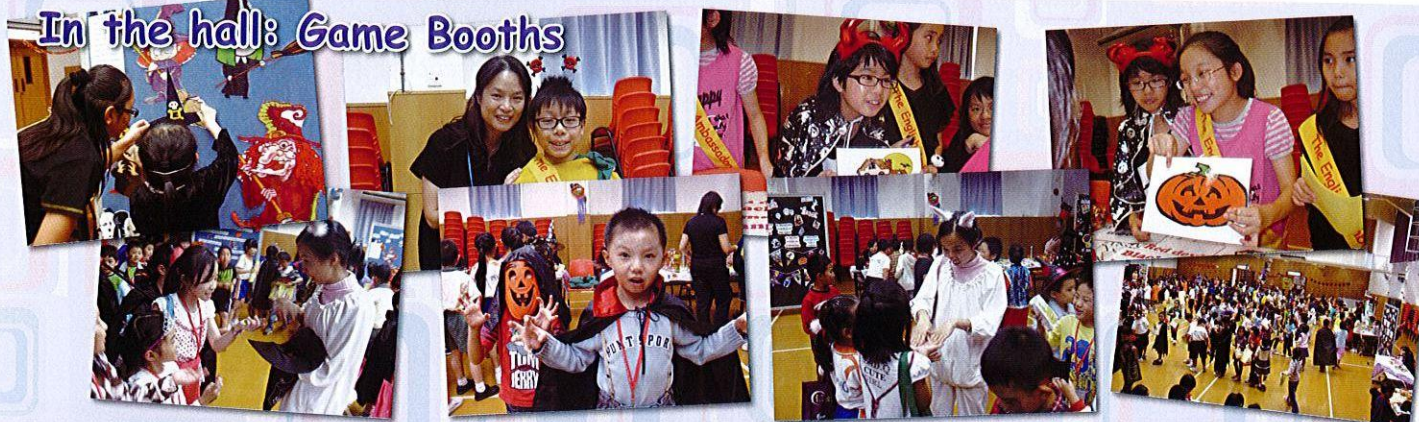
**Readers Theatre**

Since 2010, the school has joined the SCOLAR "Stories Alive" project/workshops on "Readers' Theatre" which provides teacher training to facilitate the implementation of "Readers' Theatre" in P.4, P.5 and P.6. The topics used during the Reader's Theatre are based on the main theme of the chapter in the Longman textbook. This is to consolidate vocabulary learnt in the GE lessons. The use of Readers' Theatre is definitely a great help for TSA Speaking Assessment training.

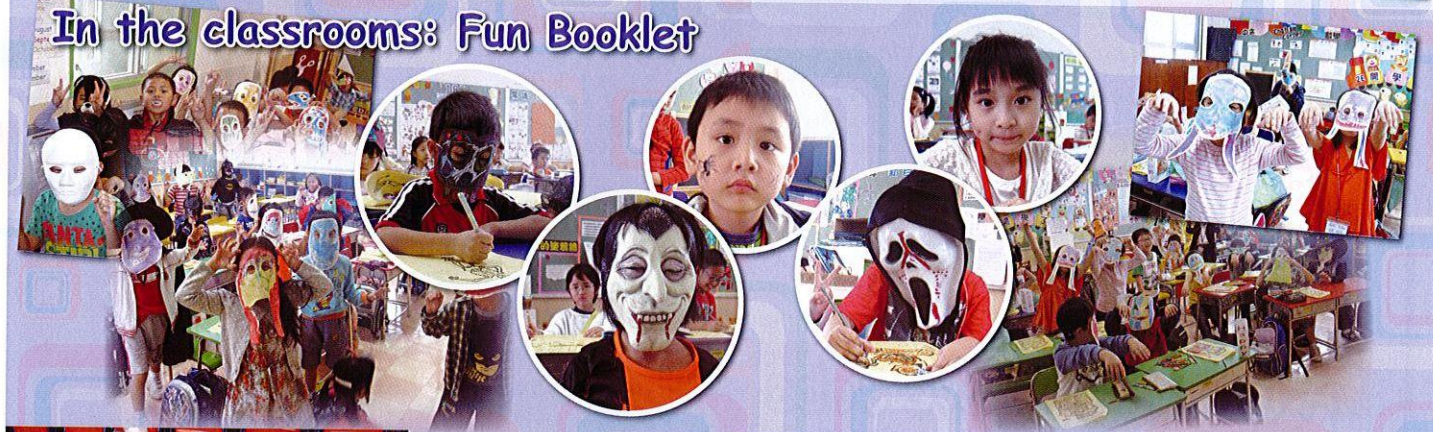
The English Department held a Halloween Party on the 28th October, 2011 in the school. There were lots of spooky fun and games for pupils from Primary 1 to 6.

We are grateful to our parent helpers who volunteered to help on that day i.e. manning the game booths and playing some Halloween themed games.

**In the hall: Game Booths**



**In the classrooms: Fun Booklet**



**In the playground: Bingo! Bingo!**



**Perfect couple = Perfect Match:**





## Chapter 9 Student's work

Welcome to an anthology of exemplary TKP student writing. Here you will find examples of student writing from a variety of topics and from a variety of assignment types. Just as parents are proud of a child's every attempt to say words, teachers praise young writers' efforts at writing. They allow much practice by encouraging very young children to use written language for real purposes: phone messages, shopping lists, labels, and stories. As words of high frequency appear in a child's writing, teachers model correct spelling, and children gradually incorporate conventional or standard spelling into their writing. Each student essay showcased here has been nominated by her English teacher for its excellent quality. Learning to use tools such as the Process Writing enables students to take responsibility for editing and publishing their own work. Every day children write for a range of purposes such as reports, narratives, procedures, recounts, descriptions and poetry.

### We would like to share some of our budding young authors' works with you. Read and enjoy!

Literacy is a key focus area at TKP Primary school. In this edition of our newsletter, samples of students writing have been included for your enjoyment. To an elementary student, there is no greater thrill than seeing her work published for others to see. Devoting a section of a school newspaper to student work provides an incentive for students to work hard so their efforts can be recognized in print.

### A letter to Steve Jobs

Dear Steve,  
How are you in heaven?

You have died on 5<sup>th</sup> October, 2011. I was so sad when I heard this news because I think you are the greatest man in my life. I will not forget you.

You had invented iPhone, iPad and iPod. These things have changed our lives. They are convenient and easy to use. My father has iPhone 4 and iPad 2. He thinks that they are convenient to send e-mails and read the news.

You also had some famous quotes. I like your last quote 'Stay hungry, Stay foolish'. It has changed my mind and my life. It has made me learn about the truth.

I know that many people love your inventions and you have changed the world. Now, on behalf of all the people in the world, I would like to thank you for your inventions that have changed the world. 'Thank you!' We will never forget you!

Last but not least, we would like to say 'We hope you have a great time in heaven. We will miss you.'

A student who worships you,

**P.6E Althea Cheung**

### I have something to tell you, teacher

I have something to tell you, teacher. John is speaking in Chinese, does he need to give Bon Bon (candy)?

I have something to tell you, teacher. Jack is singing in Chinese, does he need to give a live concert in 6E?

I have something to tell you, teacher. Henry isn't my husband or boy friend, but why do they all say he is?

I have something to tell you, teacher. Jeffery is a chatterbox, can I scold him now?

I have a lot more to tell you, teacher! Would you please give me five minutes? Maybe not. I need five hours...Then I will tell you all the things you need to know!

**P.6E Chloe Lau**

### The ad in the paper said:

**Wanted: Pet Sitter.**  
**Need somebody to look after little Rexie while I am away. Willing to pay \$200/day to the right person.**

Two hundred dollars a day for looking after somebody's pet! "Easy money," I thought, so I took the job. When I arrived at the house, a man gave me the keys and said, "Rexie's out back." And then he left with his suitcase. So I went to the window, and there in the backyard stood a 5-ton T-REX. And it had just eaten the neighbour's cat!

I thought, why would anybody have a pet like this? This was the 21<sup>st</sup> century after all. So I called the owner. "Hello, is this the owner of Rexie?" I shuddered as I said that. "I want to know how to take care of him?" He replied, "Easy! You just scrub his body at 1 o'clock, feed him with all the meat in the fridge at 2:30 pm, then take him for a walk in the park at 4 o'clock, and feed him again with meat when the meat arrives with the delivery man at 6:30 pm, tell him to go to sleep at 9 o'clock and read him a story. I'm sure you'll be great friends soon!" Then he hanged up.

I faced the T-REX again and started to do what the owner had said. When I was taking care of him, I found that he was really gentle and kind. We made friends very quickly. It was truly amazing! When the day was over, I was really glad that I took this job; I really needed the money to buy a new pair of headphones that I've been dying to get, oh, and some new sneakers.

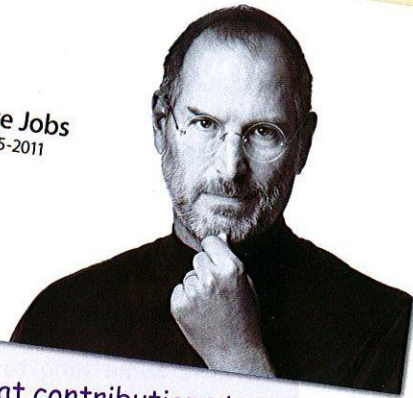
After a whole week, the owner came back from his trip. He said, "So, did you take care of him right? Hmm...not bad! Not bad!" I said, "so can I get the money now?" "What money?" he said, "I thought you were doing it for free!"

So at last I got the cheque but .....The T-REX gobbled me up! And I'm still sitting inside his tummy writing this.....

**P.6E Cherry Ho**



Steve Jobs  
1955-2011



## On Steve Job's Death

I regret the death of Steve Jobs. Steve Jobs had great contributions to this world. I feel very sad. It is because Steve Jobs is the founder of Apple Inc. He created Apple computer, iPod, iPhone and iPad that have improved all our lives. He is smart and innovative. If he still lives, I think he will create more products that bring us more happiness and surprise. So it is a great loss to all of us.

P.6E Jeff Woo



## To Steve Jobs :

Dear Steve Jobs:

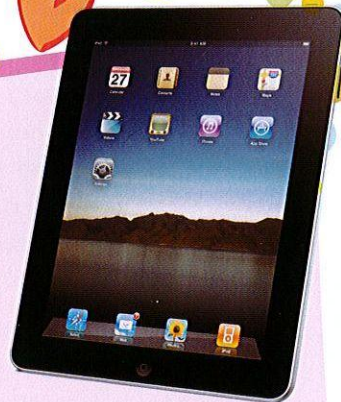
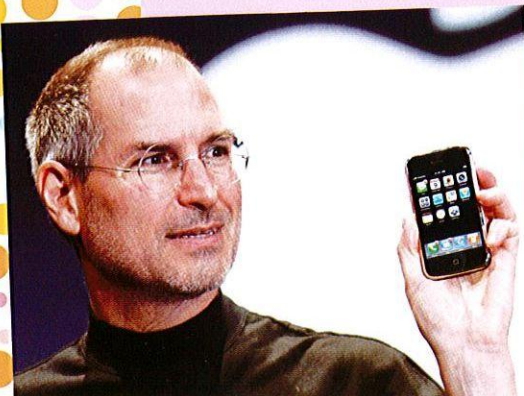
Your death was announced by Apple on October 5, 2011. It's a pity! You are a successful entrepreneur and innovative person.

The world has lost an amazing person and a creative genius.

You always said, "If you live each day as if it were your last, someday you will most certainly be right." You also said, "Your time is limited. Don't waste it living someone else's life."

I will remember what you said and try my best to do that: I will not waste any of my time. I hope I can become another You in the future.

Love,  
P.6E Coco

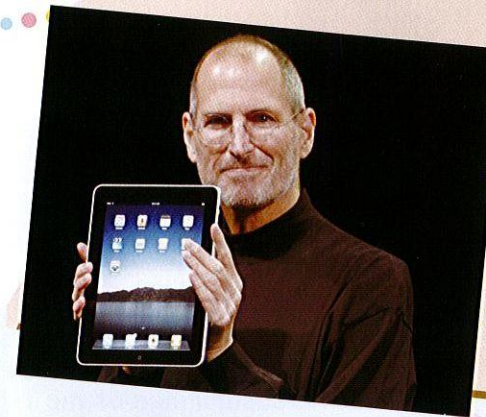


## To Steve Jobs :

I am Keiko. I am surprised that you have died. You are a good man. I think you have changed this world. It is because you have invented iPhone. iPhone is a good telephone. I think all the people like iPhone. It is because we can send messages, talk with people, download games to play, listen to music, search the webs on iPhone.....

If iPhone die, what is your feeling? If you know it, what will you do? I want to know so many things from you. I would be happy if you didn't die, but it is impossible now! I miss you so!

Love,  
Keiko P.6E



## To Steve Jobs :

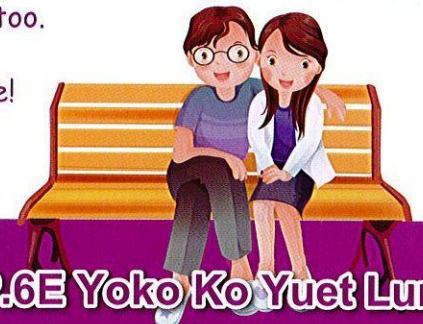
I felt really sad when I knew you had already gone to Heaven. You are a great man in history!

My mum and dad said to me, 'We will buy you an iPod. Your results of the school subjects must be good.' Although I can still buy the iPod, I don't want to use it without you here. I think if I use iPod or iPhone or iPad when you are in 'iCloud' or 'iHeaven', it loses its meaning!

Apple's motto is: 'Help people all over the world to search the internet more easily.' But all the 'i-things' were invented by you! We can't lose you and your inventions!

You help us a lot! The world would 'break' if you left! I know you weren't afraid of 'dying' although you had already known that you would die soon. You even thought 'dying' was one of the most important things in a man's life! You taught us a lot of things, such as: 'Stay hungry, stay foolish.' You have changed us, and the world too.

You were the apple of the world's eyes! You can't leave!  
We need you...

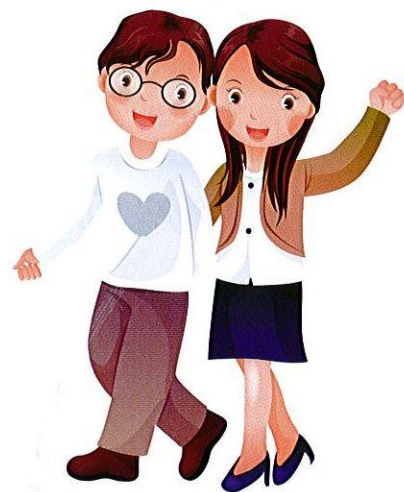


P.6E Yoko Ko Yuet Lung



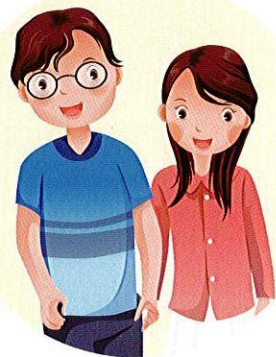
## I often get upset when...

I often get upset when I am unhappy.  
 I often get upset when people disturb me.  
 I often get upset when my achievement is bad.  
 I often get upset when people condemn me.  
 I often get upset when my goldfish is dead.  
 I often get upset when I do not have any money.  
 I often get upset when I am not playing.  
 I often get upset when my parents ignore me.  
 I often get upset when I have a lot of homework.  
 I often get upset when I am hungry.  
 I often get upset when I don't go to school.  
 I often get upset when my friends don't play with me.  
 I often get upset when...



P.6E Jacky Sze

## My future husband



I have many requests regarding my future husband. He needs to be helpful. I want him to be the similar age of me but he needs to be older than me by a few months. He needs to love animals. He needs to be handsome. He needs to love sports. We can play basketball or do sports in our free time. He needs to be kind, not rude, like Jack. He doesn't need to speak good Putonghua because I can teach him. I don't like rich men. It is because the rich men are arrogant. I want my husband to be fat. He needs to have brothers or sisters. I want my future husband to be either Matthew or Rex.

P.6E Tammy

## My future wife

My future wife must be beautiful, kind, clean and polite. It is because if I have a crazy, impolite wife, my life will be terrible. My wife should love to sing because I like singing very much. I like songs of G.E.M, CHAN EASON.....My wife must learn how to cook and do housework. It is because if she doesn't know how to cook and do housework, I will be crazy one day. Maybe my wife needs to be beautiful too. I don't like a girl who is boring too. I also like playing Chinese chess and table tennis. My wife must learn how to play Chinese chess. I will spend all my time with my wife. It is because I think if I don't spend a lot of time with her, she will be crazy and bored at home. I will also give money to her so that she can go shopping. Ha! Ha!



P.6E Jack Sung

