

仁愛堂田家炳小學
「為非華語學生
提供的教育支援」
學校支援摘要
2023 – 2024 年度

2023/24 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱： _____仁愛堂田家炳小學_____

本校在 2023/24 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

(1) 本校按非華語學生的學習進度和需要，在 2023/24 學年採用以下方式加強支援他們的中文學習（可選多於一項）#：

☒ 聘請 1 名教學助理，以支援非華語學生學習中文。

中文科課堂上提供的支援：

- | | |
|--|--|
| <input type="checkbox"/> 抽離學習
（年級：_____） | <input type="checkbox"/> 分組／小組學習
（年級：_____） |
| <input type="checkbox"/> 增加中文課節
（年級：_____） | <input checked="" type="checkbox"/> 支援教學
（年級：_____一至四_____） |
| <input type="checkbox"/> 跨學科中文學習
（年級：_____） | <input type="checkbox"/> 採用校本中國語文課程及／或經調適的學與教材料
（年級：_____） |
| <input type="checkbox"/> 其他（請說明）：_____ | |

課後提供的支援：

- | | |
|--|---|
| <input checked="" type="checkbox"/> 中文學習小組
（年級：_____一至五_____） | <input type="checkbox"/> 暑期銜接課程
（年級：_____） |
| <input type="checkbox"/> 中文銜接課程
（年級：_____） | <input type="checkbox"/> 伴讀計劃
（年級：_____） |
| <input checked="" type="checkbox"/> 朋輩合作學習
（年級：_____六_____） | <input type="checkbox"/> 導讀學習
（年級：_____） |
| <input type="checkbox"/> 其他（請說明）：_____ | |

(2) 本校建構共融校園的措施包括（可選多於一項）#：

☒ 舉辦促進文化共融的活動（請說明）：
「知書識禮」活動透過老師分享中華文化故事、篇章等，讓學生學習良好品德。

☐ 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流（例如安排非華語學生參與制服團隊或社區服務）（請說明）：

☐ 其他措施（請說明）：

(3) 本校向非華語學生家長推廣家校合作的措施包括（可選多於一項）
#：

☒ 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通

☒ 定期與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋和強調子女學好中文的重要性

☒ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊

☐ 其他措施（請說明）：

〔#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。〕

如就本校為非華語學生提供的教育支援有進一步查詢，請致電24571302 與謝佩珊老師聯絡。

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2023/24 School Year

Name of School: Yan Oi Tong Tin Ka Ping Primary School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (4) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- ☒ Appointing 1 teaching assistant to support the learning of Chinese of NCS students.

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <p><input type="checkbox"/> Pull-out learning
(Level(s): _____
____)</p> <p><input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____
_)</p> <p><input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____
_)</p> | <p><input type="checkbox"/> Split-class/group learning
(Level(s): _____)</p> <p><input checked="" type="checkbox"/> In-class support
(Level(s): <u>P.1,P.2,P.3&P.4</u>)</p> <p><input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____
)</p> |
| <p><input type="checkbox"/> Others (please specify): _____</p> | |

After-school/after-class support:

- | | |
|--|--|
| <p><input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>P.1,P.2,P.3,P.4 & P.5</u>)</p> <p><input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____
_)</p> | <p><input type="checkbox"/> Summer bridging course(s)
(Level(s): _____
)</p> <p><input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____)</p> |
|--|--|

- ☐ Others (please specify): _____

☒ Organising activities which promote cultural integration (please specify):

☐ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

☐ Other measure(s) (please specify):

☒ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)

☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☐ Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

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